

2015 APLX International Conference on Applied Linguistics

Pre-conference Workshop & Graduate Student Session

		Nov. 19	
Time		Pre-conference Workshop & Graduate Student Session	
8:30-9:00	30	Registration	
9:00-10:30	90	Pre-conference Workshop I (Room: 201)	Topic : <i>Measuring Pragmatics in Language Assessments</i> Speaker : Susan Nissan <ETS>
		Pre-conference Workshop I (Room: 202)	Topic : 桌遊應用於英語教學 (Board Games in the EFL Classroom) Speaker : Cheng Wang (王澂) <Swan Panasia Co., Ltd.>
		Graduate Student Session I (Room: 204) Moderator: Claire Tsai	Bill Lin (林愷淇), <i>Official vs. Fansub Music Video: A Case Study- See you again</i> Ya-hsuan Chuang (莊亞璇), <i>Strategies for Translating Citizen News</i> I-an Chen (陳杶安), <i>Subtitling Strategies for the Military Terminology: A Case Study on "Band of Brothers"</i>
		Graduate Student Session I (Room: 205) Moderator: Yun-Hua Yang	Jenny Szu (司潔妮), <i>A Senior English Learner in Lifelong Education: A Motivation Study</i> Janet Hung (洪念真), <i>English for Administrative Professionals in Taiwan</i> Pei-ying Hsieh (謝佩穎), <i>The Effect of Contextual Guessing Strategy for EFL College Students' Vocabulary Acquisition and Reading Comprehension</i>
10:30-10:40	10	Tea Break	
10:40~12:10	90	Pre-conference Workshop II (Room: 201)	Topic : <i>Benefits and Limitations of Computer- vs Paper-based Assessments</i> Speaker : Susan Nissan <ETS>
		Pre-conference Workshop II (Room: 202)	Workshop Topic II : 數位英語教學的發展與趨勢 (<i>The Development and Trend of the Digital English Teaching</i>) Speaker : Wally Su <Live ABC>
		Graduate Student Sessions II (Room: 204) Moderator: Michael Tanangkingsing	Amber Wu (吳孟珊), <i>Sociolinguistics Study in The Use of Discourse Markers in Speech Talk: A Case Study Of Ted Talk</i> Judy Chen (陳俞璇), <i>An Analysis of Gender Differences in Interruption Based on the Variety Shows in Taiwan</i> F. Ari Anggraini Sebayang, <i>Language Vitality and Language Shift of Batak Karo Language</i>
		Graduate Student Sessions II (Room: 205) Moderator: I-Chien Chen	Nine Hsieh (謝宜禕), <i>The Influence of China's Word Usage on Mandarin Chinese in Taiwan</i> Sz-yu Pan (潘思羽), <i>Gender and The Phenomenon of Hesitation: Using a Taiwanese Variety Show As A Case</i> Alexander Chen(陳韋豪), <i>A Cross-linguist Study of Politeness Strategies in Chinese and English Computer-Mediated Communication (CMC)</i>

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Tentative Conference Schedule

Nov. 19			
13:30-13:40	10	<p>【Opening Remarks】</p> <p>Dr. Leehter Yao (President, Taipei Tech)</p> <p>Dr. Thomas Wall (Head of Department, Department of English, Taipei Tech)</p>	
13:40-15:00	80	<p>【Keynote Speech I】 Speaker: Prof. Alastair Pennycook</p> <p><i>Global Miscommunication: Beyond Language and Understanding</i></p>	
15:00-15:20	20	Tea Break	
15:20-17:20	120	<p>Teacher Workshop (Room: Main Conference Hall)</p> <p>Moderator: Prue Holmes</p>	<p>Topic: <i>Global Education & Curriculum Design</i></p> <p>Invited Speakers:</p> <p>Gladys Yeh (葉芳吟), Minsheng Junior High School</p> <p>Judy Wu (吳芳蕙), Jianguai Junior High School</p>
		<p>Discourse & Culture (Room: 202)</p> <p>Moderator: Caroline C. Hwang</p>	<p>A1-1 Selim Ben Said & Teresa Ong, <i>A Study of Creative Language Forms on Signboards in Singapore and Malaysia</i></p> <p>A1-2 Enid Lee, <i>From Television to Real Life: "Hai?" as an Innovative Change in Modern Japanese</i></p> <p>A1-3 Corrie B. MacMillan, <i>NEST and NNEST Job Post Constructs in Taiwan: An Exploratory Multi-Method Study</i></p> <p>A1-4 Andy Cheng & Caroline C. Hwang (黃希敏), <i>The Comprehension and Utilization of Humor in EFL: A Case Study of Taiwanese Advanced Learners</i></p>
		<p>Language Teaching & Technology (Room: 204)</p> <p>Moderator: Chih-cheng Lin</p>	<p>A2-1 Reuben H. Esteban, <i>Introducing Flipped Classroom to Thai University Students Learning ESL: An Initial Perception</i></p> <p>A2-2 Ping-ju Chen (陳品如), <i>What Are the Contributions of Technology to an EFL College Writing Course?</i></p> <p>A2-3 Sarah Hopkyns & Timothy Nicoll, <i>Beyond Textbooks: Matching Mobile Technology to Vocabulary Learning Preferences</i></p> <p>A2-4 Sara HJ. Liu (劉雪蕊), <i>Learner Responses to Recasts in Text Chat Synchronous Computer Mediated Communication</i></p>
		<p>Applied Linguistics (Room: 205)</p> <p>Moderator: Alvin Cheng-Hsien Chen</p>	<p>A3-1 Endang Fauziati, <i>Analyzing Interlanguage Verb Tense Systems to Indicate Present, Past, and Future Events: A Case Study of Indonesian EFL Learners</i></p> <p>A3-2 Hsiang-Hsien Chen (陳香先) & Alvin Cheng-Hsien Chen (陳正賢), <i>Pedagogical Fallacy in the Use of Near-synonyms in ELT: A Case Study on Ask, Demand, Request, and Require</i></p> <p>A3-3 Shih-Ping Wang (王世平), Xing-yi Huang (黃馨儀) & Wen-ying Cho (卓蚊雲), <i>Metaphor and Author's Attitudes in the</i></p>

			<p><i>Study of Literature</i></p> <p>D3-4 Haruko Sera, <i>Depictions of Emotions in Yasunari Kawabata's The Master of Go: A Semantic Analysis</i></p>
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Nov. 20			
Time		Conference Program	
8:30-9:00	30	Registration	
9:00-10:20	80	<p>【Keynote Speech II】 Speaker: Dr. Prue Holmes</p> <p><i>Language, Culture, Pedagogy, and Translation Under Pressure in the 21st Century: Some Reflections and Ways Forward</i></p>	
10:20-10:40	20	Tea Break	
10:40~12:10	90	<p>Motivation & Language Learning (Room: Main Conference Hall)</p> <p>Moderator: Yu-Chi Sun</p>	<p>B1-1 Kanako Yamaoka, <i>Pedagogical Suggestions Based on Motivational Tendencies of Japanese EFL Remedial Learners</i></p> <p>B1-2 Hui-Wen Liu (劉慧雯) & Yu-Chi Sun (孫郁琪), <i>Paving the Way for Young EFL Learners in Taiwan: A Motivational Picture Book Program</i></p> <p>B1-3 Chia-ti Tseng (曾嘉悌) & Mei-ying Chen (陳梅影), <i>Learning International and Business Etiquette through Content-based Instruction: The Design, Implementation, and Evaluation of a CBI course in an EFL</i></p>
		<p>Language & Assessment (Room: 202)</p> <p>Moderator: Wen-Ta Tseng</p>	<p>B2-1 Darcy Sperlich, <i>How Simple Psycholinguistic Measures Can Amplify Judgement Data</i></p> <p>B2-2 Da-han Huang (黃達翰) & Alvin Cheng-Hsien Chen (陳正賢), <i>Profiling the Sentence Patterns in Senior High School Textbooks: A Corpus-based Assessment for Authenticity</i></p> <p>B2-3 Chih-Ho Yang & Wen-Ta Tseng (曾文鑣), <i>Validating the GEPT Listening Test via the Rasch Modeling</i></p>
		<p>Reading & Writing (Room: 204)</p> <p>Moderator: Yi-hui Chiu</p>	<p>B3-1 Ming-tzu Liao (廖明姿) & Hui-ying Lin (林蕙英), <i>Interaction and Negotiation Between the Student Teacher and EFL College Students in Writing Conferences</i></p> <p>B3-2 Chian-Wen Kao (高千文) & Barry Lee Reynolds, <i>EFL Writer's Belief of Grammar Learning and Correction</i></p> <p>B3-3 Yu-ting Liang (梁郁婷), <i>Effect of Repeated Reading with Oral Reading Model on Speaking Performance</i></p>
		<p>Literary Studies & Translation (Room: 205)</p> <p>Moderator: Ya-mei Chen</p>	<p>B4-1 Ju-ying Vinia Huang (黃如瑩), <i>Sherlock Holmes' Mind Palace as a Memory Technique for Language Learning</i></p> <p>B4-2 Sheng-yen Yu (余盛延), <i>Teaching Global Cultural Literacy through Haruki Murakami's Kafka on the Shore</i></p> <p>B4-3 Ya-mei Chen (陳雅玫), <i>從翻譯社會學角度探討 Facebook 與 Twitter 之眾包翻譯</i></p>
12:20~13:30	70	Lunch	

13:30-15:00	90	Corpora & Discourse (Room: 202) Moderator: Li-Ying Wu	C1-1 Andrew Brindle, <i>A Corpus Analysis of Discursive Constructions of the Sunflower Student Movement in the English-Language Taiwanese Press</i> C1-2 Karen Chang (張佳茵), <i>Understanding Specific English Communication Needs: the Case of Taiwan's Outbound Banking Professionals</i> C1-3 Toru Yamashita, <i>A Corpus-based Study on Expressed Emotion in Nurse-patient Communication: Using Text Mining Methods</i>
		EFL Pedagogy (Room: 204) Moderator: Suhsun Chang	C2-1 Yu-cheng Sieh (薛玉政), <i>Reading Behavior in EFL Adult Learners: Orthography vs. Phonology</i> C2-2 Chia-Hui Cindy Shen (沈佳慧), <i>An Online Reading Website to Examine Elementary School Students' Reading Performances, Cognitive Levels, and Learning Attitudes</i> C2-3 Suhsun Chang (張素薰), <i>The Increase or Decrease in Information Elements: Implications for Instructional Design in Second Language Listening</i>
		Sociolinguistics & Pragmatics (Room: 205) Moderator: Chi-hua Hsiao	D1-1 Chi-hua Hsiao (蕭季樺), <i>The Verbal Art of Tucao and Face-Threatening Acts in Danmu Screening</i> D1-2 Wayne T. Schams, <i>Gender Differences in Compliment Responses among Taiwanese College Students</i> C1-3 Michael Tanangkingsing (洪媽益), <i>The Pragmatic Functions of the Question Word What in Cebuano</i>
15:00-15:20	20	Tea Break	
15:20-16:50	90	Discourse Analysis (Room: 202) Moderator: Michael Tanangkingsing	D1-1 Mark McAndrews, Sam Newbould & Camilla Wang, <i>Determining the Prototypical, Secondary, and Rarely-used Discourse Functions of the Linking Adverbial Besides in Learner and Expert Corpora</i> D1-2 Chia-yi Chen (陳家儀) & I-hsuan Chen (陳奕璇), <i>The Formulaic Sequences in Journal Papers of Mechanical Engineering</i>
		Identity & Cross-cultural communication (Room: 204) Moderator: Ai-Chun Yen	D2-1 Chung Hsien Wu (吳忠憲) & Ai Chun Yen (嚴愛群), <i>Agency in leading a remote area English volunteering program: A case study of three pre-service teachers</i> D2-2 Wei Wah Claudia Wong, <i>Cultivating Applied Linguists' Multifaceted Identities through a Master Program</i> D2-3 Rong-yu Zeng (曾蓉俞) & Yu-chi Sun (孫郁琪), <i>Communication Strategies in a CSL Classroom in Taiwan: Student Perspective</i>
		Phonetics & Phonology (Room: 205)	D3-1 Li-mei Chen (陳麗美), Wei-qian Qiu (邱曄茜), Ya-yun Chu (朱雅筠) & Yung-chieh Lin (林永傑), <i>Vowel Articulation and Respiratory Control in Children with Cerebral Palsy from 3 to 15 Months of Age</i>

		Moderator: Shawn Chang	D3-2 James H. Yang, <i>Bath or bhath? "Let's call the whole thing off."</i> D3-3 Shu-Ping Gong (龔書萍) & Wan-Ya Wang (王婉雅), <i>Are Polysemy and Homonym Processed Differently?</i>
16:50~17:00	10	【Closing】	
		Dr. Thomas Wall (Head of Department, Department of English, Taipei Tech)	

		【Poster Presentation】	
		<p>P1 Fang-chi Cho (卓芳綺), <i>A Taiwanese Teacher's Intertextual Talk in an EFL Classroom</i></p> <p>P2 Chien-Yu Weng (翁千滄), <i>Gender Differences in Language Performance of Preschool Children</i></p> <p>P3 Yi-Ting Su, <i>A Study on The Gender Differences of Taiwanese Undergraduate Students in The Application of Relative Clauses</i></p> <p>P4 Chiu Ling Lee (李秋玲), <i>The Influence of Sociolinguistics on the Global Brand Naming Strategies of Diversified Industries</i></p> <p>P5 Ching-Ying Lee (李金瑛), <i>The Effect of College Digital Materials on English Learning</i></p> <p>P6 Pei-shan Chen (陳珮珊), <i>How Taiwanese EFL University Students Negotiated Meaning in Synchronous Computer-mediated Communication</i></p>	
11/19 12:20- 13:20	60		